

Goal Setting for Student Progress Form

Teacher's Name: _____

Subject/Grade: _____ **School Year:** _____

Directions: This form is a tool to assist teachers in setting a goal that results in measurable learner progress. NOTE: When applicable, learner achievement/progress should be the focus of the goal. Enter information electronically into the cells as text size will adjust automatically.

Initial Goal Submission (due by _____ to the evaluator)

I. Setting (Describe the population and special learning circumstances)		
II. Content/Subject/Field Area (The area/topic addressed based on learner achievement, data analysis, or observational data)		
III. Baseline Data (What is shown by the current data?)	<input type="checkbox"/> Data attached	
IV. Goal Statement (Describe what you want learners/program to accomplish)		
V. Means for Attaining Goal (Strategies used to accomplish the goal)		
Strategy	Evidence	Target Date

Teacher's Signature _____

Date _____

Evaluator's Signature _____

Date _____

VI. Mid-Year Review (<i>Describe goal progress and other relevant data</i>)	Mid-year review conducted on _____ Initials: _____(teacher) _____(evaluator)
	<input type="checkbox"/> <i>Data attached</i>

End-of-Year Review

Appropriate Data Received

Strategies used and data provided demonstrate appropriate Student Growth *Yes* *No*

Evaluator's Signature _____ *Date* _____

Teacher's Signature _____ *Date* _____